

Online interactive course

GVF 520

Satcom Fundamentals

GVF520, the second in a series of three online courses leading to GVF Advanced VSAT Installer Certification, provides the student with a thorough understanding of the fundamental theories of VSAT communications. This knowledge is essential for every skilled and effective satellite ground equipment terminal field technician.

The course is appropriate for all installers and field technicians who may be responsible for activating any type of VSAT terminal, as well as engineers and technicians desiring a technical introduction to two-way satellite communications.

Level analysis exercise

Now test your skills at calculating levels in a system.

Study the block diagram, noting the input level and the gain or loss of each block.

Calculate and enter into the boxes the power level at each point in the system. When you are ready, click the **SUBMIT** button to see how you did. Then, if you wish, click **NEW SYSTEM** to try another example.

Gain = -9 dB Loss = 5 dB Gain = 0 dB Gain = 20 dB Gain = 16 dB

8 dBm

dBm dBm dBm dBm dBm dBm

SUBMIT

Gains, losses, and levels and dB theory are taught with interactive animations. Students practice their calculation skills with interactive exercises.

Antenna size, band, gain, and beamwidth

Now you try selecting the frequency band with the buttons. Watch the pattern shape and the gain readout. You can adjust the slider to vary the antenna diameter too.

Gain = 41.5 dB

1.0 m

-10 dB 0 dB 10 dB 20 dB 30 dB 40 dB 50 dB 60 dB

Full beamwidth at the 3-dB points = 1.4 deg

C-band (6 GHz)
Ku band (14 GHz)
Ka band (30 GHz)

PREV NEXT

Interactive simulators allow students to explore relationships of antenna sizes, patterns, gains, and beamwidths.

Time Division Multiple Access (TDMA)

TDMA is a scheme for many VSATs to share one "inbound" carrier channel by taking turns transmitting.

Each VSAT transmits in bursts, according to a schedule assigned by the hub. This schedule is called the "Burst Time Plan". Efficient Burst Time Plan algorithms which adapt to variations in traffic type and amount are some of the most significant achievements of the VSAT industry.

The Hub electronics sorts all the data packets from the VSATs and sends them to their correct destinations.

HUB STATION

Bursts arrive at the hub on the same channel, interleaved in time. In this way, many VSATs can all share the capacity of one inbound channel.

Notice how the data to be transmitted is very uneven or "bursty." This is typical for most data applications. The VSATs do not need their peak uplink all at the same time.

Access method concepts such as TDMA are explained with clear animations.

Automatic acquisition

The antenna is now fully deployed and accurately pointed at the target satellite.

Now press **STOW** to watch how the antenna returns to its stowed position in preparation for relocation.

Target satellite 1st reference satellite 2nd reference satellite

Control panel

DEPLOY STOW

Auto-deploy and stabilized antennas are explained using 3-D animations, giving operators of these mobile terminals the understanding for troubleshooting.



Global VSAT Forum
The association of the global satellite industry.

Visit online:
www.gvf.org



SatProf, Inc.
Animated, interactive technically-accurate online training for satellite professionals.

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GVF Certification

GVF's award-winning VSAT Installation Certification training program is delivered via a combination of online, interactive, simulator-driven training modules developed by SatProf, Inc. (www.satprof.com) and formal hands-on skills testing, all managed through the GVF training portal at <http://gvf.coursehost.com>. Hands-on skills testing and supplementary classroom sessions are supported by GVF Instructors and Regional Training Centers located in every major region of the world.

GVF 520 Course Specifications

Summary: Fundamental theory of VSAT communications for all VSAT technicians and engineers.

Contents:

1. Learning system orientation.
2. Course introduction, including review of GVF Certification requirements.
3. Satellite communications overview, including spacecraft, transponders, and launch vehicles.
4. Orbits, with interactive simulator-based orbital mechanics experimenters and 3-D constellation animations.
5. Footprints, explaining EIRP, G/T, contours, and their relationships to dish size.
6. Waves, including interactive experimenters for amplitude and frequency; latency; satcom bands.
7. Gains, losses, and levels, covering fundamentals of dB and level calculations, with interactive animated exercises.
8. Signals, noise, and spectrums, including real-time spectrum simulation of bandwidth, noise, and C/N.
9. Modulation, with animated explanations of QPSK, 8PSK, etc, forward error correction, and bit error rate.
10. Antennas, including sidelobes, patterns, and gain, with interactive experimenters.
11. Propagation, including rain fade, blockage, snow/ice effects, and animated solar transit outage demonstration.
12. Satellite links, with breakdown of how a link budget concepts, link margins, and availability.
13. Polarization, with 3-D interactive animations of linear and circular pol waves, feed systems, and XPD.
14. Earth station and VSAT equipment, including expanded discussion of components found in larger earth stations.
15. Access methods, with animated diagrams of SCPC, TDMA, TDM, DAMA, and DVB.
16. Mobile VSAT overview, including 3-D illustrations of auto-deploy and marine stabilized antennas.
17. Considering VSAT networks, with discussion of cost, regulatory, safety, and installation issues.
18. Comparing satellites, including review of satellite advantages and alternatives for specific services.

Prerequisites: Course GVF510 is recommended as a prerequisite for students intending to achieve GVF certification.

Duration: Approx. 450 pages, requiring 10-20 hours study.

Learning Objectives:

General understanding satellite communications theory at a technician level; Compare satellite, wireless, wired, and fiber communications and their preferred applications; Describe spacecraft physical size, payloads, transponders, antennas, lifetime; Describe typical launch vehicles; Compare LEO, MEO, and GEO orbits; Identify GEO arc as viewed from the earth and space; Describe the concepts of links, link budgets, and how they are affected by dish size; Define qualitatively EIRP, G/T, footprints, and contours ; Describe the main properties of microwaves and how signals are affected by blockage; List the frequencies bands used for satellite communications; Define rain fade loss, rain zones, availability; Explain solar outages; Describe the operation of a satellite transponder. Compare co- and cross-pol transponders. Define linear polarization, polarization angle, cross-pol alignment and interference, pol re-use, and circular polarization. Identify the main hardware components in a VSAT and a larger earth station. Define the functions of the antenna, LNB, TRF, BUC, IFL, OMT, waveguide, and modem. Compare the main types of antennas used for earth stations. Describe sidelobes and beamwidth. Describe the relationships between antenna size, frequency band, beamwidth, and gain. Describe the how inclined orbit satellites affect ground antennas. Define amplitude, frequency, decibels, gain, EIRP, spectrum, symbol rate, bandwidth, noise, power, C/N, and Eb/No. Define modulation and demodulation. Describe and compare BPSK, QPSK, and 8PSK. Define and describe SCPC, TDM, TDMA, MF-TDMA, DVB, DVB-RCS, star, and mesh networks. Describe the functions of a LAN, Ethernet, IP address, subnet, gateway/router address, DNS, DHCP, NAT. Define the functions of nonroutable addresses, ping, and tracert. Identify and compare auto-point and stabilized antennas. Describe the process of automatic acquisition in an auto-point antenna.

Delivery: Animated & interactive HTML/Flash, self-paced, on-line format. Requires Internet access while studying the course material. High speed access is preferred but is NOT required. Student's computer must be capable of running the Adobe Flash player, version 10.



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and to register for this and all GVF
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